



Positive Behaviour Management Policy



Reference should be made to our Ill Treatment of Children Policy, our procedures for the management of consistent unacceptable behaviour, as well as Regulations 43 and 56 of the Education (Early Childhood Centres) Regulations 2008.

Rationale

To protect children and promote positive attitudes to management of children's behaviour.

Objectives

Children will be treated with respect and dignity and given positive guidance directed towards promoting behaviour appropriate for the child's stage of development.

Procedures

1. Parents/whanau are given information about this policy during the introductory process.
2. Positive ways to manage children's behaviour are discussed at staff and management meetings.
3. Incident reports and assessment checks may be made by an Educator on a child's or children's behaviour that is not acceptable.
4. Ongoing challenging behaviour will be discussed with parents/whanau and an individual plan will be developed and implemented over an agreed time frame.
5. If undesired behaviour continues, specialist services will be consulted for advice and support.
6. If severity of the situation continues and proves beyond the ability and resources of the centre and outside specialist services, the Licensee reserves the right to review the child's/children's attendance.

Useful Behaviour Management Strategies

1. Use a positive approach; be honest and consistent with what is acceptable.
2. Ensure your expectations are reasonable and age appropriate.
3. When an altercation occurs between two children, pay attention to the victim first. Talk to the other child when they have calmed down. If appropriate, ask the victim what the other child could do to make things better. Also ask the other child how they could do things differently next time. Create a feeling of shared compassion and explain the effect of a behaviour on others.
4. Use redirection tactics until appropriate choices are made, with support if necessary and a rationale for the suggestion.
5. Recognise the inappropriate behaviour and describe the behaviour you want.
6. Encourage children to express their needs verbally, empowering children to use their verbal skills. Model for children the words they can use to negotiate with other children.
7. Give children time to work out their own solutions. Provide opportunities for children to problem solve and use conflict resolution. Encourage decision-making.
8. Assist children to enter established play.
9. Ensure the environment is set to minimise conflict.
10. Support your fellow teachers.