



# HOPSCOTCH



## Preschool

### Strategic Plan 2019

Our vision is to provide a calm, consistent yet adaptable environment where all children can have fun, gain independence, confidence and respect, and have the opportunity to express individuality. Māori children will enjoy educational success as Māori and all children will be given opportunities and skills for their immediate and life-long benefit.

What do we want to achieve and what will be the positive outcomes for our children?	How will we do this?	Completed
<b>Physical Environment</b>		
<p>Complete the development of the outside play area            - to further extend children's interests, ensure challenges are continuing &amp; safety is paramount and to give us a relevant connection to our whakapapa</p>	<ul style="list-style-type: none"> <li>- Storage cupboard for sandpit equipment</li> <li>- Dig out and replace the sand in the sandpit</li> <li>- Erect shade sailing over the stone area</li> <li>- Create an outside play space at bottom of the steps by weather proofing the area</li> <li>- Upgrade the children's toilet area</li> <li>- Replant the front garden</li> <li>- Review the ability to use the stone area down the side of building</li> <li>- Māori carving entrance to existing stone area, and planter boxes</li> </ul>	
<b>Learning &amp; Development</b>		
<p>Teachers - working together to create a collegial workplace - Collegial is an adjective describing a work environment where responsibility and authority is shared equally by colleagues. You know you work in a collegial environment when your co-workers smile at you, and you don't have to hide from your supervisor!</p>	<ul style="list-style-type: none"> <li>- In-house team building workshop</li> <li>- Identify areas of specific need for teachers and centre-wide</li> <li>- Team workshops on quality environments and respectful practice</li> <li>- Create opportunities for teachers to visit other centres</li> <li>- Interractions, events and communication with ELC increase</li> </ul>	
<p>Children - supporting all our children holistically - valuing them as individuals and giving them the best opportunities for learning within the centre and our wider community.            Offering opportunities for our children to become involved in community services and activities to provide a sense of belonging, pride and achievement.</p>	<ul style="list-style-type: none"> <li>- Further develop cultural identity in profiles</li> <li>- Create opportunities for Preschool children to become leaders at ELC</li> <li>- Continuing to improve our connections for transition to school processes</li> <li>- Implementation of schema and multiple intelligences into centre planning and individual children's learning</li> <li>- Create more opportunities to connect with our community - excursions to the kiwi house, park and local events</li> <li>- Improve our connections with the College through music, drama, sports, kapa haka)</li> <li>- Supporting our local community in volunteering activities - tree planting, hanging baskets, rubbish collecting, community garden project</li> </ul>	

<b>Communication</b>		
<p>Extend on our communication with families - to ensure they're well informed, feel that we're approachable &amp; they're supported &amp; we understand their values, needs and family culture.</p> <p>Involve the children in our decision making to further develop their sense of belonging and ensure their voice is heard.</p>	<ul style="list-style-type: none"> <li>- Create an "all about me" page on Storypark</li> <li>- Create an annual feedback questionnaire (Childforum)</li> <li>- Continue to inform &amp; encourage whanau to attend parenting and other relevant courses</li> <li>- Increase our use of FB</li> <li>- Increase our use of the Storypark community page as a form of communication.</li> <li>- Children to develop an introductory video to post on our FB and website pages.</li> <li>- Develop and continue to use the child's voice as a means of communication.</li> </ul>	
<p>Improve our communication with each other as teachers to ensure that we're heard and are listening to, and supporting, each other</p>	<ul style="list-style-type: none"> <li>- Remodel our duty lists and roles to improve our teamwork</li> <li>- Team building activities in conjunction with the ELC</li> </ul>	
<b>Operations &amp; Management</b>		
<p>To ensure teachers value and support each other with their personal lives, whilst working to their full capacity in the centre, creating an environment that acknowledges mutual respect</p>	<ul style="list-style-type: none"> <li>- Clearly define duties and expectations</li> <li>- Restructure job descriptions to align with teaching standards</li> <li>- Flexible working hours where appropriate</li> <li>- Monthly management meetings</li> </ul>	